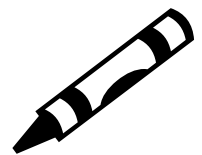
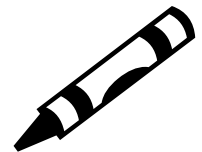
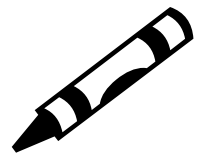
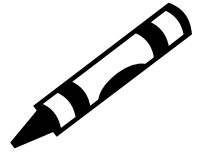


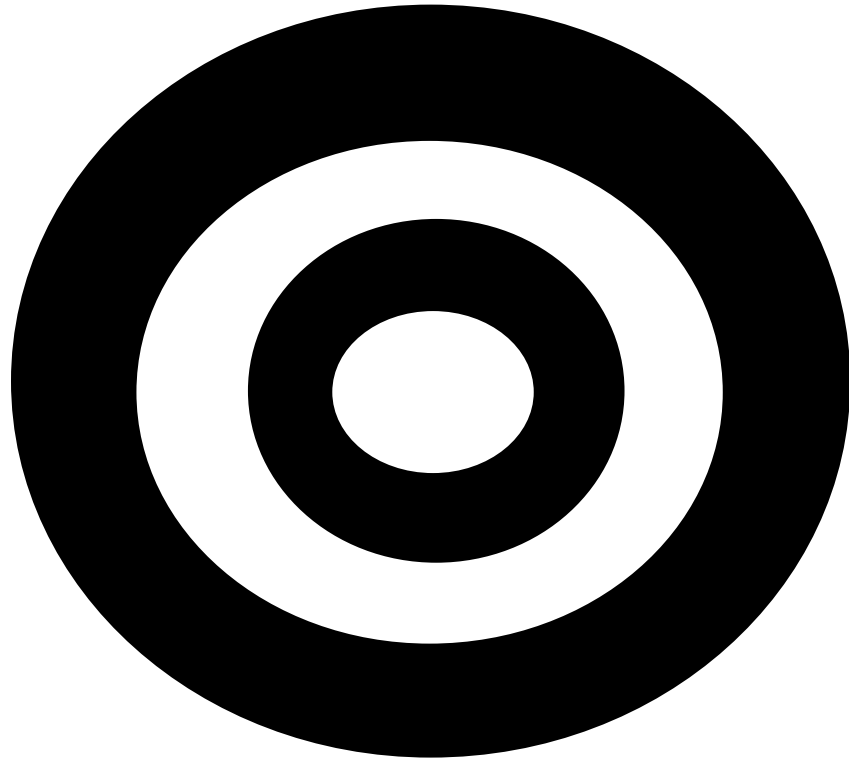
# Summer Math

Student Packet/Paquete de alumno

## Unit 1

English/Español





# **Target Number**



**Printed on Blue** –one set per partners for class; one set per student for home. (There are two pages of cards.)

<p>A. <b>Three \$10 bills</b> <b>Two \$1 bills</b></p> <p><i>Tres billetes de \$10</i> <i>Dos billetes de \$1</i></p>	<p>B. <b>Four \$10 bills</b> <b>Two \$1 bills</b></p> <p><i>Cuatro billetes de \$10</i> <i>Dos billetes de \$1</i></p>	<p>C. <b>Five \$10 bills</b> <b>Five \$1 bills</b></p> <p><i>Cinco billetes de \$10</i> <i>Cinco billetes de \$1</i></p>
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<p>D. <b>Seven \$10 bills</b> <b>Eight \$1 bills</b></p> <p><i>Siete billetes de \$10</i> <i>Ocho billetes de \$1</i></p>	<p>E. <b>Six \$10 bills</b> <b>Two \$1 bills</b></p> <p><i>Seis billetes de \$10</i> <i>Dos billetes de \$1</i></p>	<p>F. <b>Eight \$10 bills</b> <b>Two \$1 bills</b></p> <p><i>Ocho billetes de \$10</i> <i>Dos billetes de \$1</i></p>
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<p>G. <b>Two \$10 bills</b> <b>Eight \$1 bills</b></p> <p><i>Dos billetes de \$10</i> <i>Ocho billetes de \$1</i></p>	<p>H. <b>One \$10 bills</b> <b>Two \$1 bills</b></p> <p><i>Un billete de \$10</i> <i>Dos billetes de \$1</i></p>	<p>I. <b>Zero \$10 bills</b> <b>Eight \$1 bills</b></p> <p><i>Cero billetes de \$10</i> <i>Ocho billetes de \$1</i></p>
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Printed on Blue –one set per partners for class; one set per student for home. (There are two pages of cards.)

J.

Tod had \$20.  
He spent \$10.  
What did he have left?

*Tod tenía \$20.  
Gastó \$10.  
¿Cuánto le sobró?*

K.

Tod had \$42.  
He spent \$10.  
What did he have left?

*Tod tenía \$42.  
Gastó \$10.  
¿Cuánto le sobró?*

L.

Tod had \$35.  
He spent \$10.  
What did he have left?

*Tod tenía \$35.  
Gastó \$10.  
¿Cuánto le sobró?*

M.

Tod had \$25.  
He spent \$10.  
What did he have left?

*Tod tenía \$25.  
Gastó \$10.  
¿Cuánto le sobró?*

N.

Tod had \$31.  
He spent \$10.  
What did he have left?

*Tod tenía \$31.  
Gastó \$10.  
¿Cuánto le sobró?*

O.

Tod had \$55.  
He spent \$10.  
What did he have left?

*Tod tenía \$55.  
Gastó \$10.  
¿Cuánto le sobró?*

P.

Tod had \$47.  
He spent \$10.  
What did he have left?

*Tod tenía \$47.  
Gastó \$10.  
¿Cuánto le sobró?*

Q.

Tod had \$13.  
He spent \$10.  
What did he have left?

*Tod tenía \$13.  
Gastó \$10.  
¿Cuánto le sobró?*

R.

Tod had \$29.  
He spent \$10.  
What did he have left?

*Tod tenía \$29.  
Gastó \$10.  
¿Cuánto le sobró?*



CGI Graphic Organizer

*(Notes)*

**Show your work:**

**Answer:** \_\_\_\_\_  
(label)

**Explain your strategy:**

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*(Notes)*

**Show your work:**

**Answer:** \_\_\_\_\_  
(label)

**Explain your strategy:**

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My name is \_\_\_\_\_

This is my plate and my fair share of the snack.

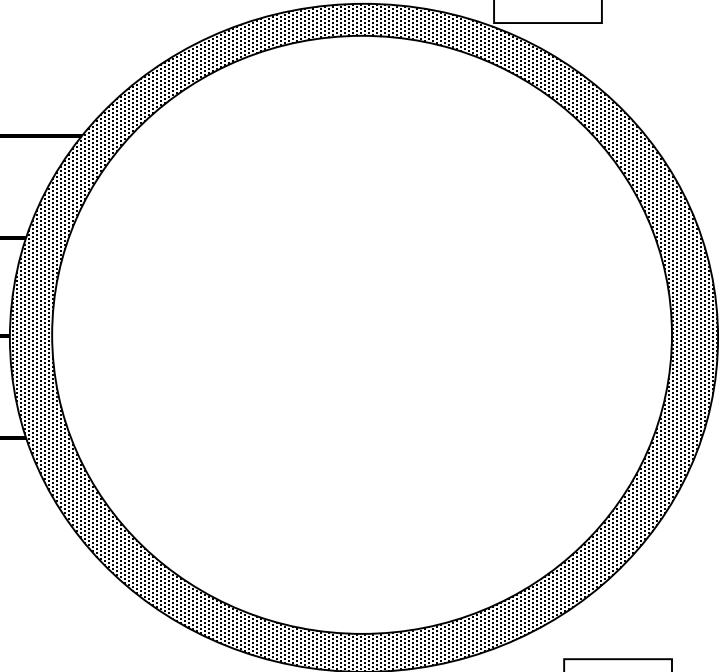

My share is called a \_\_\_\_\_ because

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This is my friend's plate and fair share of the snack.

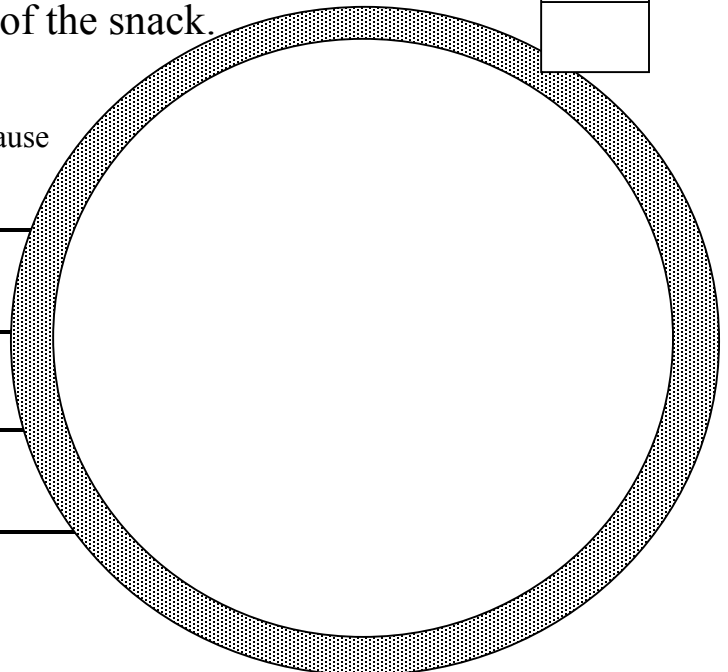

My friend's share is called a \_\_\_\_\_ because

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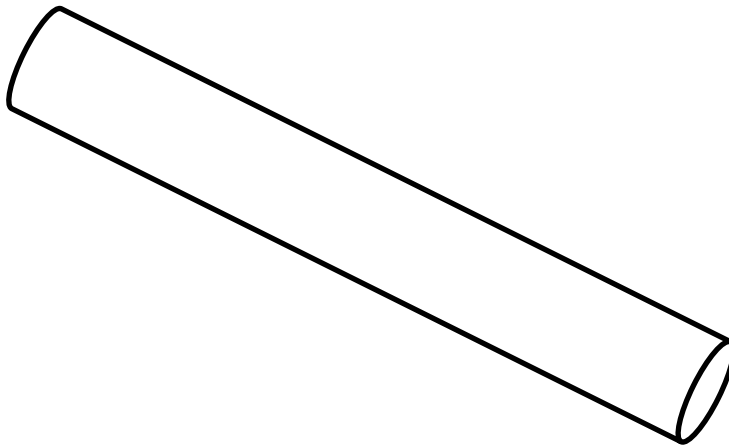
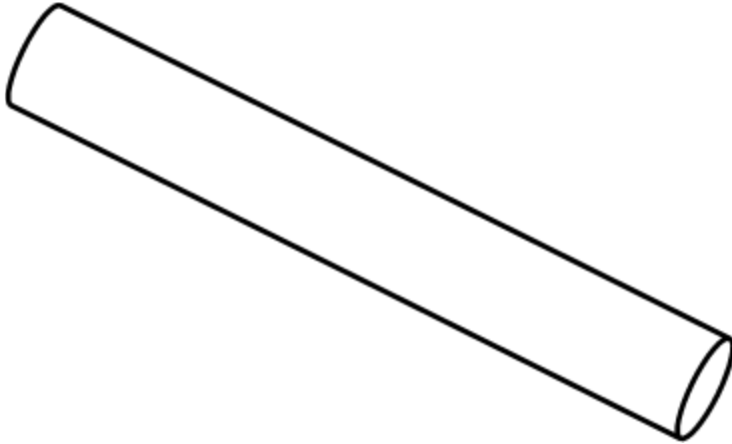
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**BLM Unit 1, Snack Fractions Lesson 3**

**String Cheese to Share** 

There are snacks for two students on this page. Students are to use a straight edge to draw the line to cut the snack in half, then use scissors to cut the snack in half, then glue the half to each plate pictured on the BLM String Cheese Snack Fractions.





## Generic Family Fun Game Board

### Materials Generic to All Units:

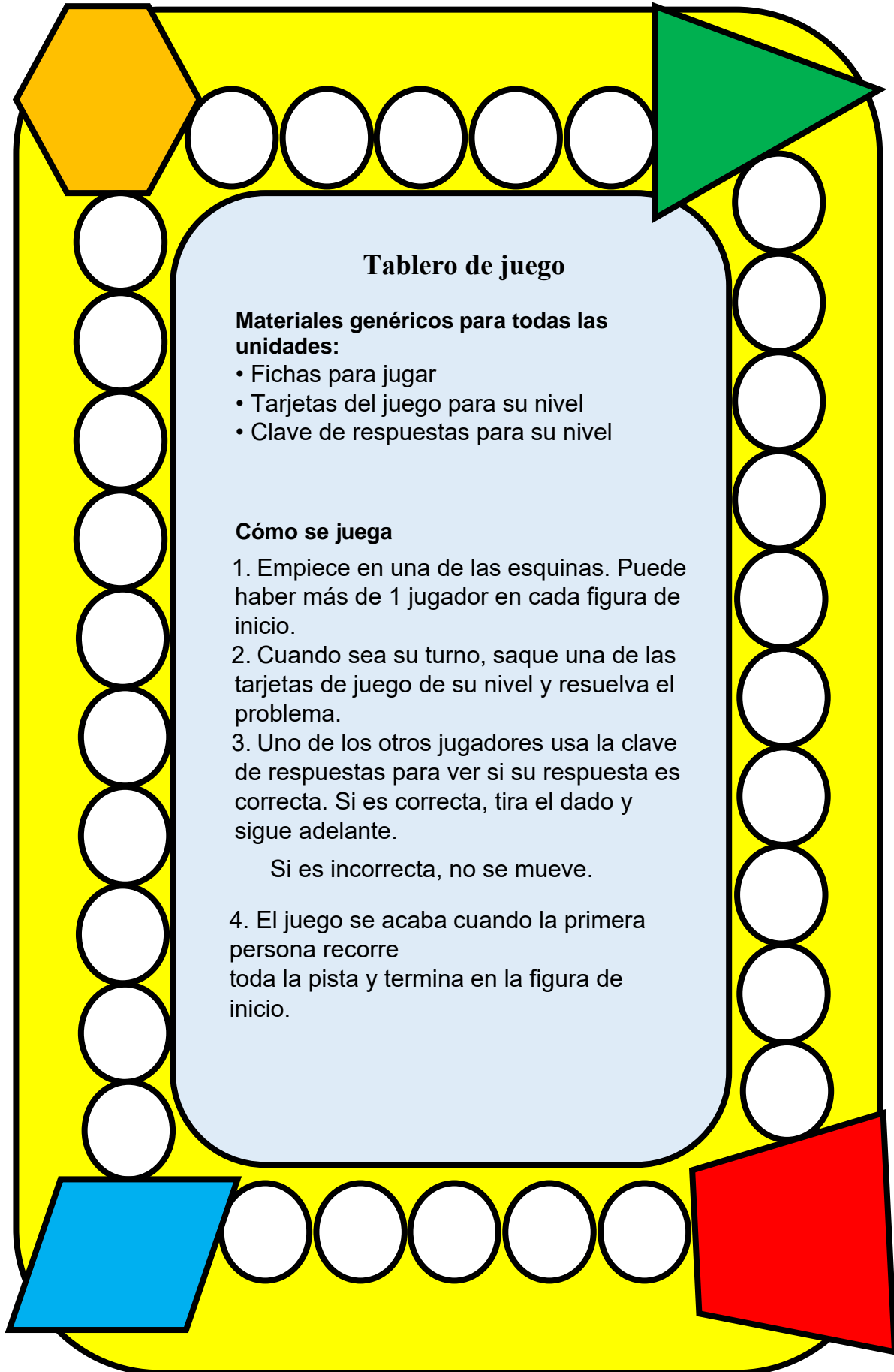
- Game Markers
- Game Cards for your Level
- Answer Key for your Level

### Playing the Game

1. Begin in one of the corner shapes. There may be more than 1 player in each starting shape. Remember where you started.
2. On your turn, draw one of your level game cards and work the problem.
3. One of the other players uses the Answer Key to check your answer. If correct, roll the die and move ahead.

If incorrect, do not move.

4. Game is over when the first person runs the entire track, ending back on the starting shape.



## Tablero de juego

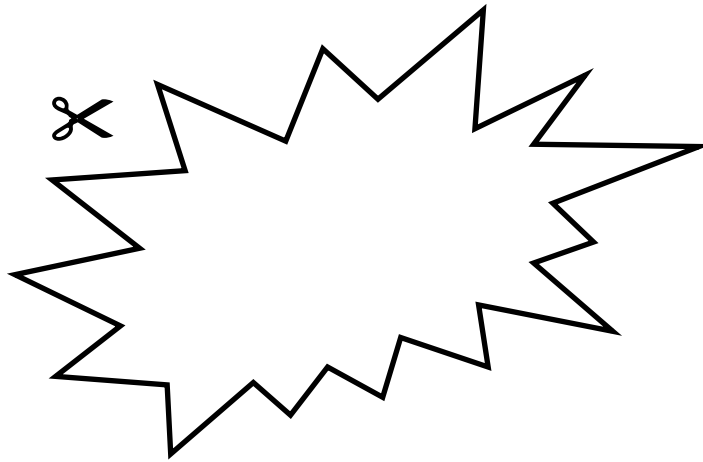
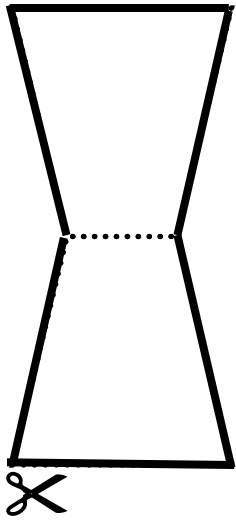
### Materiales genéricos para todas las unidades:

- Fichas para jugar
- Tarjetas del juego para su nivel
- Clave de respuestas para su nivel

### Cómo se juega

1. Empiece en una de las esquinas. Puede haber más de 1 jugador en cada figura de inicio.
2. Cuando sea su turno, saque una de las tarjetas de juego de su nivel y resuelva el problema.
3. Uno de los otros jugadores usa la clave de respuestas para ver si su respuesta es correcta. Si es correcta, tira el dado y sigue adelante.  
Si es incorrecta, no se mueve.
4. El juego se acaba cuando la primera persona recorre toda la pista y termina en la figura de inicio.

Family Fun Game Pieces



1	2	3	4	5	6
6	5	4	3	2	1
4	5	6	1	2	3