

easyCBM Annual Administration Guidance

NYS-MEP Assessments for ELA and Math: 2025-26 Overview

NYS-MEP On-Line Access - <https://mep-ny.easycbm.com>

GRADE	ELA FOCUS AREA	MATH FOCUS AREA
Grade 3	Passage Reading Fluency 3 (PRF)	Proficient Math 3 (Prof Mth)
Grade 4	Passage Reading Fluency 4	Proficient Math 4
Grade 5	Passage Reading Fluency 5	Proficient Math 5
Grade 6	Passage Reading Fluency 6	Proficient Math 6
Grade 7	Passage Reading Fluency 7	Proficient Math 7
Grade 8	Passage Reading Fluency 8	Proficient Math 8

While there are no required assessments for students in Grades K, 1 or 2, each METS has the option to utilize the K-2 easyCBM assessments based on local needs.

Fall Benchmark (Pre-test): Open from 08/07/25 – 10/24/25

Assess all **Level 3** Students in Grades 3-8.

- If you have one or more alternative data points (e.g., recent report card results) and know which focus area – ELA or Math – will be targeted for instruction, **you can administer the pre-test for that one focus area only.** The easyCBM Fall Benchmark testing window has been extended to allow additional time for identifying PFS students (Level 3 students).

Winter Benchmark (Pre-test): Open from 1/2/26 – 2/20/26

- **Assess all newly leveled or newly arrived Level 3 students in Grades 3-8.**
- If you have one or more alternative data points (e.g., recent report card results) and know which focus area – ELA or Math – will be targeted for instruction, **you can administer the pre-test for that one focus area only.**

Spring Benchmark (Post-test): Open from 4/13/26 – 6/12/26

- Post-test the **Level 3** students who
 1. **Have** a pre-test score **and**
 2. **Have** already received **or** are anticipated to receive 10+ hours of instruction by the end of the easyCBM Spring Benchmark testing window.
- Only post-test in the focus area where instruction has been provided.

English Learners

For **Level 3** MEP students identified as English Learners (ELs), please refer to the last available data point, in order of importance, from the (1) *New York State English as a Second Language Achievement Test* (NYSESLAT), the (2) *New York State Identification Test for English Language Learners* (NYSITELL), or (3) equivalent assessment(s).

To determine the pre-test administration options available for such **Level 3** MEP students identified as English Learners (ELs), please use the chart below based on the students' levels and scores on NYSESLAT, NYSITELL, or equivalent assessment(s), in that order of importance.

NYSESLAT, NYSITELL, or equivalent assessment levels	Pre-test (Fall or Winter Benchmark)	Post-test (Spring Benchmark)
Entering / Beginning	<p>You are encouraged, but not required, to administer the easyCBM ELA or Math pre-test for those Level 3 MEP students identified as “Entering/ Beginning,” Emergent/ Low-Intermediate,” or “Transitioning/ Intermediate.”</p> <ul style="list-style-type: none"> If the pre-test is NOT administered, please enter a “zero” (0) in the easyCBM database as the student’s score on the ELA and/or Math Assessment(s) for the Fall or Winter Benchmark. If, based on other data points, you know which focus area (ELA or Math) will be targeted for instruction, you can administer the pre-test in that one focus area only. 	<p><i>In the Spring:</i></p> <p><i>You are required to administer the easyCBM ELA or MATH post-test</i> with the Level 3 students who</p> <ol style="list-style-type: none"> Have a pretest score and Have already received or are anticipated to receive 10+ hours of instruction before the end of the easyCBM Spring Benchmark testing window. <p>Only post-test in the target focus area where instruction has been provided.</p>
Emergent / Low- Intermediate		
Transitioning / Intermediate		

For more detailed information on testing accommodations for English Learners, please refer to:

- [General Information](#)
- **School Administrator’s Manual (SAM):** [Approved Accommodations](#)
- **2018 Field Advisory:** [Next Day Completion of Testing for English Language Learners/Multilingual Learners on Regents Examinations](#)

Students with Disabilities

For **Level 3** MEP students in Grades 3-8, identified as receiving special education services from the school district.

Pre-test (Fall or Winter Benchmark):

- If the student is determined to be a **Level 3** student, you are required to administer the easyCBM ELA or Math pre-test.
 - **Please note** that this student is entitled to all testing accommodations in accordance with his or her Individualized Education Plan (IEP) or 504 Plan.
- If you have one or more alternative data points (e.g., recent report card results in ELA or Math) and know which focus area— ELA or Math – will be targeted for instruction, **you can administer the pre-test in that one focus area only.** The easyCBM Fall Benchmark testing window has been extended to allow additional time for identifying PFS students (Level 3 students).

Post-test (Spring Benchmark):

In the Spring: Post-test the **Level 3** students who

1. **Have** a pretest score **and**
 2. **Have** already received **or** are anticipated to receive 10+ hours of instruction.
- **Only post-test in the target focus area** where instruction has been provided.
 - **Please note** that this student is entitled to all testing accommodations in accordance with his or her Individualized Education Plan (IEP) or 504 Plan.

For more detailed information on testing accommodations for students with disabilities, please refer to:

- [General Information](#)
- [Testing Accommodations for Students with Disabilities](#)