| Minimal Pairs / Contrasting Sounds |  |
| :---: | :--- |
| Some sounds are difficult for learners <br> to differentiate both in hearing and <br> speaking. Pictures and gestures can be <br> used for games. |  |
| thorn | torn |
| thread | tread |
| three | tree |
| thug | tug |
| bash | batch |
| cash | catch |
| mash | match |
| wash | watch |
| thought | sought |
| think | sink |
| fit | feet |
| mitt | meat |
| sit | seat |
| man | men |

## Role Play

Dialogues of conversational exchanges between two people. These should represent meaningful situations that learners will encounter.

Keep initial scenarios simple and limit to four lines:

1. "What's this?"
2. "It's an orange."
3. "Do you like oranges?"
4. "Yes, oranges are good."

Possible topics:
$>$ Asking directions $>$ Making change
> Talking to a doctor, nurse, or pharmacist
$>$ Ordering food in a restaurant
$>$ Using phone to make an appointment
$>$ Asking landlord to make repairs
$>$ Returning an item to a store
$>$ Buying stamps or a money order

| Activities |  |
| :--- | :--- |
| Listening—finding key words |  |
| Weather report | Taped conversation |
| Popular song | Directions |
| Music |  |
| Alphabet song |  |
| Row, row, row your boat |  |
| Them bones |  |
| Tactile |  |
| Writing word cards |  |
| Playing card or board games |  |
| Checkers or dominoes |  |

Sentence unscrambling
Teacher gives word cards or sentence cards in random order, asking students to put them in proper sequence.

| Vocabulary Games |  |
| :---: | :--- |
| Male/Female | girl |
| boy | woman |
| man | mother |
| father | sister |
| brother | aunt |
| uncle | daughter |
| son | men |
| Plurals | boys |
| man | feet |
| boy | women |
| foot |  |
| woman | tall |
| Opposites | fat |
| short | weak |
| thin | dull |
| strong |  |
| sharp |  |

