

Rationale

These cards are not intended to be a definitive resource for language instruction, but rather a handy reminder and reference tool.

Cards are one-sided to leave room for notes, examples, and expansion of ideas.

Exercises are non-sequential in order.

Mix and match the suggested techniques, exercises, and activities, adapting them to real life situations and vocabulary needed by students.

Teacher's Tool Kit

It is extremely helpful to develop a portable bag of lesson props and realia.

- A few suggestions:
- playing cards
 - clock face
 - play money
 - color cards
 - menu
 - bus schedule
 - phone bill
 - toy phone
 - table setting
 - grocery flyer
 - Shopper newspaper
 - ruler/tape measure
 - measuring cups/spoons
 - plastic food
 - calculator
 - TV Guide
 - calendar
 - picture file
 - camera
 - maps
 - thermometer
 - laundry labels (from clothes)

Use the back of this card to add other items to your list.

Cloze Exercises

Fill-in-the-blank exercises to increase auditory recognition, comprehension and vocabulary skills.

Simple: Offer a choice between two words.

Diego takes his dirty _____
(clothes / dishes)
to the laundromat to wash them.

Open: Various answers are possible.

Once upon a time, there was a _____
Princess who lived in a _____.

Listening: Write out words to a popular song leaving periodic blanks. Provide missing words in a Word Bank. Leave tape and work sheet with student.

Idioms

Many commonly used expressions make no sense when translated literally. Use simple dialogues to introduce ones learners are likely to encounter.

Q. What's wrong with Alejandro?

A. He's broke (caught a cold/lost his temper)

Q. You mean he has no money? (...is sick/
...got very angry)

Other expressions:

- Give me a ring.
- Give up.
- It was a real steal.
- Piece o' cake.
- What a blast.
- He's tied up right now.
- Who will take the heat on this?